



**UPHSL**  
INSTITUTIONAL  
RESEARCH AGENDA



**UPHSL RESEARCH AGENDA:**  
TOWARDS BECOMING A RESEARCH-RENOWNED  
INSTITUTION OF BASIC AND HIGHER LEARNING



# UPHSL INSTITUTIONAL RESEARCH AGENDA

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# CONTENTS

<b>Message from the Research Director</b>	<b>04</b>
<b>Executive Summary</b>	<b>05</b>
<b>Institutional Profile</b>	<b>06</b>
<b>Introduction</b>	<b>09</b>
<b>Sources of Research Agenda from The International and Local Perspectives</b>	<b>10</b>
<b>UPHSL Institutional Research Agenda</b>	<b>12</b>
<b>Addendum of Priority Research Areas</b>	<b>14</b>
<b>Institutional Research Objectives</b>	<b>15</b>
<b>Research Funding</b>	<b>16</b>
<b>Research Incentive</b>	<b>16</b>
<b>Summer Pay Research Privilege</b>	<b>17</b>
<b>Institutional Research Forms</b>	<b>18</b>
<b>References</b>	<b>23</b>

## MESSAGE FROM THE RESEARCH DIRECTOR

Welcome to this special publication of UPHSL RESEARCH AGENDA: TOWARDS BECOMING A RESEARCH-RENOWNED INSTITUTION OF BASIC AND HIGHER LEARNING! For the past few years, the Research and Development Center of this university through the active support of the school administration and other involved units and entities has intensified its mechanisms in order to elevate the research culture of the institution, ensuring that all concerned stakeholders particularly the school heads, teaching force and students are involved in its research processes and programs. At this point we can say that we have reached a period in our research history wherein we are gradually transitioning from the post-foundational stage of our research culture to a higher level of research scholarship and pursuit.

Because everything we do in the university is always influenced, whether consciously or the otherwise, or by and large, by the facts and phenomena happening around which can be translated into research findings and empirical data, it is just incumbent that we prioritize research areas that need more focus and attention over others. It is for this reason that we hammered out this publication in order to inform the research community of our research agenda in order for all researchers, both seasoned and novice, to observe harmony between research topics and outputs and research agenda we have set forth.



In structuring the research agenda per program, consultation has been sought with involved stakeholders like college deans and faculty researchers as well as research coordinators through the guidance of the Research and Development Center. To address emerging trends and other relevant issues challenging various domains of life, priority research areas like internationalization/transnational education, Industry 4.0/Education 4.0, global health crisis and its management, learning management system, and environmental issues/natural disasters were included in the institutional research agenda which are also reflected in program-based research agenda.

We envisage that the University of Perpetual Help System Laguna will be a leading institution in the realm of research. Dovetailed with this vision, we are confident that in the years ahead, the institution will continually adapt to the winds of change, never settling for less, but further extending its horizons of research success, amidst various socioeconomic challenges, health crises, and political differences.

**Dr. Leomar S. Galicia**  
Research Director  
UPHSL-Biñan

## EXECUTIVE SUMMARY

Across the globe, research plays a pivotal role in improving human life in all of its aspects. Fields like communication, health care, politics and governance, education and business constantly necessitate research and development in order to spur growth, sustain and improve economy and protect the well-being of people regardless of their social classes, educational background and race.

Higher Education Institutions (HEIs) are a significant contributors to world's growth and development and are catalysts of innovation, creators of knowledge and disseminators of belief systems. Research as one of the tripartite functions of HEIs plays a crucial role in advancing their progress as institutions of higher learning. Through research, a new knowledge is born, a new discovery is brought to life, and a new idea sparks. In any research pursuit of HEIs, it is incumbent that a set of research agenda be hammered out in order to set the directions of an HEI in achieving its research objectives. It is for this reason that this publication has been materialized in order to inform the research community of University of Perpetual Help System Laguna as to its research directions and research priority areas.

Various sources of agenda encompassing all programs were reviewed before coming up with specific research agenda of all colleges. Consultations with concerned stakeholders in preparing this blueprint were made to solicit meaningful feedback and recommendations for the improvement of the institutional and program-based agenda.

# INSTITUTIONAL PROFILE

The University of Perpetual Help System Laguna is a private non-sectarian institution that advocates for quality education in the formation of research-oriented professionals, committed leaders, and dynamic Christian citizens who are imbued with Perpetualite core values on academic and professional excellence, love of God, self, family and neighbor, peace and global solidarity, and Filipino Christian Leadership.

Throughout the decades of operations, the University has continually adapted to winds of change, waves of challenges and doors of opportunities in order to make its operations in health, sciences, business, and education responsive, relevant, and outcomes-based. True to its mandate of offering quality education as attested by accrediting agencies and certifying bodies, it has subjected its inputs, processes, and outcomes to external reviews and evaluations by the Philippine Association of Colleges and Universities Commission on Accreditation (PACUCOA), Commission on Higher Education (CHED), and International Organization for Standardization (ISO) in order to ensure quality delivery of educational services.

As of today, the University prides itself for offering 57 programs from the Basic Education to Graduate School, having 31 accredited programs recognized by PACUCOA. These programs include Bachelor of Elementary Education, Bachelor of Secondary Education, Liberal Arts, Bachelor of Science in Business Administration, Medical Technology, Elementary, High School, Nursing, Pharmacy, Radiologic Technology, Master of Science, Doctor of Philosophy in Educational Management, Information Technology, Computer Science, Physical Therapy, Engineering, Master of Arts in Education, Dentistry, Master in Business Administration, Library and Information Science, BS Psychology, Criminology, BS HRM, BS Tourism, Nutrition and Dietetics, and Respiratory Therapy.

The University was first granted “Autonomous Status” by CHED in 2012 and continues to enjoy the prestigious distinction as attested again by the Commission through CHED Memo No. 12 Series of 2019 with effectivity date from June 1, 2019 to May 31, 2021, implying its continuous delivery of quality education dovetailed with its guiding viewpoint “Character Building is Nation Building.”

## BRIEF HISTORICAL SKETCH

The University of Perpetual Help System, having committed to service in the forefront of education and health care, came into being out of the unselfish effort and untiring commitment of its founders: Dr. Jose De Guzman Tamayo and Dr. Josefina Laperal Tamayo. The desire to serve others was manifested at a very young age when the male forerunner dreamt of becoming a medical doctor. For him, it was the best way that he could serve his fellowmen. But when that dream became a reality, he realized that his best was not good enough for the services he rendered were so limited and only within the realm of his profession as a doctor



**Dr. Jose De Guzman Tamayo**  
Founder



**Dr. Josefina Laperal Tamayo**  
Co-foundress



With an ardent desire to serve his fellowmen, the idea of reaching out through the setting up of an educational institution, gave birth to Perpetual Help College of Manila in 1968 with BS Nursing as a key program offering.

To accelerate reaching out to wider community, Perpetual Help College of Malasiqui in Pangasinan, was founded in 1970. Moreover, on the same premises, the UPH – Dr. Jose G. Tamayo Medical University opened in 1976 together with the Perpetual Help College of Laguna in Biñan which later became the University of Perpetual Help System Laguna after it was granted University Status on April 20, 1997. It opened doors for academic excellence with a total of 89 students in the first and second year high school and 367 students in the tertiary level. Meanwhile, the University of Perpetual Help System – GMA Campus located in the Province of Cavite started its operation in 1997 whereas the University of Perpetual Help System – Isabela Campus rose to existence as a satellite campus of the JONELTA (Jose-Nena Laperal Tamayo) System in the northern part of the country, providing an avenue for excellence through Perpetualite education. The present year witnessed the founding of the University of Perpetual Help System – Pueblo de Panay Campus which is the youngest and first campus outside Luzon.

At present, with a total of six JONELTA System campuses and three UPHS-DALTA (Daisy-Antonio Laperal Tamayo) campuses, the latter being spearheaded by the eldest son of the founders, the educational institution continues to produce graduates who top licensure examinations and exemplify in different fields, simultaneously providing employment to thousands of Filipinos.

As a proof of quality and excellence, the University of Perpetual Help System Laguna bagged seven awards in the 28th PACUCOA General Assembly on December 1, 2017 at Conrad Manila. Biñan Campus maintaining its “Autonomous Status” at present was recognized as the university with “Second Highest Number of Accredited Programs” in the Philippines. In 2018, UPHSL was declared as institution with the highest number of Level III Reaccredited programs in the country and the university with the fifth highest number of accredited programs nationwide.

# INTRODUCTION

Across the globe, research plays a pivotal role in improving human life in all of its aspects. Fields like communication, health care, politics and governance, education and business constantly necessitate research and development in order to spur growth, sustain and improve economy and protect the well-being of peoples regardless of their social classes, educational background and race.

As countries vary in its population demographics, gross domestic income, educational paradigm, sociopolitical contexts, among others, their research activities and pursuit are also relative. Research agenda and priority areas may constitute differences depending on the research goals that countries may want to achieve. For example, first-world nations like Japan and Australia may be taking the lead in terms of digital economy, data mining and analytics while emerging countries like the Philippines and India may put premium on improving its health care delivery. Whatever the nation is, research agenda will be determined largely by the country's economic profile, natural and human resources and research capabilities, among others.

Higher Education Institutions (HEIs) are considered as one of the primary drivers of research growth of any country or state. Their influence on improving societies is both substantial and manifold. The principal task of HEIs is to provide the country with highly qualified individuals who are competent, skilled and value-laden. HEIs realize this mandate by constantly improving curricula and programs and by extending the number of specialties in keeping with the requirements and the needs of the country's economy as a whole. Nowadays, many HEIs through their Research and Development Centers (RDCs) are engaged in the solutions of most important scientific and technical problems through problem and discipline-based research agenda and activities (Krutov & Iakovlev, 2006).

The tripartite functions (instruction, research, extension) of HEIs enhance and express the capacity of the individual to conduct discipline-based, policy-oriented, technology-directed, and innovative work. Since colleges and universities are among the primary institutions tasked to generate and disseminate knowledge, they are being encouraged to conduct research and scholarly investigations. The higher education institutions are regarded for having an important role in developing and nurturing a "research culture" among the people (No. 30 Series of 2010, Guidelines for CHED Best Research Program). The University of Perpetual Help System as an HEI occupies its significant and proportional share in the country's scientific potential in the field of research. As an institution of basic and higher learning, it does not only concern itself with knowledge utilization and dissemination but it also champions knowledge creation through its research activities that involve its concerned stakeholders. Its research culture has been well grounded and has nourished its foundational roots until it has substantially and exponentially grown as evidenced by its research capability, productivity, utilization and dissemination pursuits. It never rests on its laurels as it continues to adapt to the winds of change and various phenomena as influenced by national and international landscapes in research.

As it goes with the flow of vicissitudes, it never compromises quality and keeps on designing and redesigning its research programs, policies and agenda in order to fortify its research culture and involve all concerned stakeholders with the goal of making UPHSL as a renowned institution, famous for its distinct and commendable research practices that are all aimed at making the local, national and global community a safer, healthier, and more productive place to live in.

# SOURCES OF RESEARCH AGENDA FROM THE INTERNATIONAL AND LOCAL PERSPECTIVES

## A. Sustainable Development Goals

The Sustainable Development Goals (SDGs) are the blueprint to achieve a better and more sustainable future for all. They address the global challenges we face, including those related to poverty, inequality, climate change, environmental degradation, peace and justice. Containing 17 Sustainable Development Goals (SDGs) which interjects on a holistic approach to achieving sustainable development for all, these goals are all interconnected and are targeted to be achieved by 2030 wherein no one is left behind. This was the fundamental principle of the United Nations General Assembly which adopted the 2030 Agenda for Sustainable Development in September 2015.



Mentioned several times in the SDGs are statements on disability and persons with disability (PWD) which are referenced multiple times. These two terms have been mentioned in relation to the context of education, growth and employment, inequality, accessibility of human settlements as well as data collection and the monitoring of the SDGs. The SDGs therefore interject on the inclusion and development of PWDs.

### The 17 sustainable development goals (SDGs) to transform our world:

Goal 1:	No Poverty	Goal 9:	Industry, Innovation and Infrastructure
Goal 2:	Zero Hunger	Goal 10:	Reduced Inequality
Goal 3:	Good Health and Well-being	Goal 11:	Sustainable Cities and Communities
Goal 4:	Quality Education	Goal 12:	Responsible Consumption and Production
Goal 5:	Gender Equality	Goal 13:	Climate Action
Goal 6:	Clean Water and Sanitation	Goal 14:	Life Below Water
Goal 7:	Affordable and Clean Energy	Goal 15:	Life on Land
Goal 8:	Decent Work and Economic Growth	Goal 16:	Peace and Justice Strong Institutions
Goal 17:	Partnerships to achieve the Goal		

## B. National Unified Health Research Agenda (NUHRA 2017-2022)

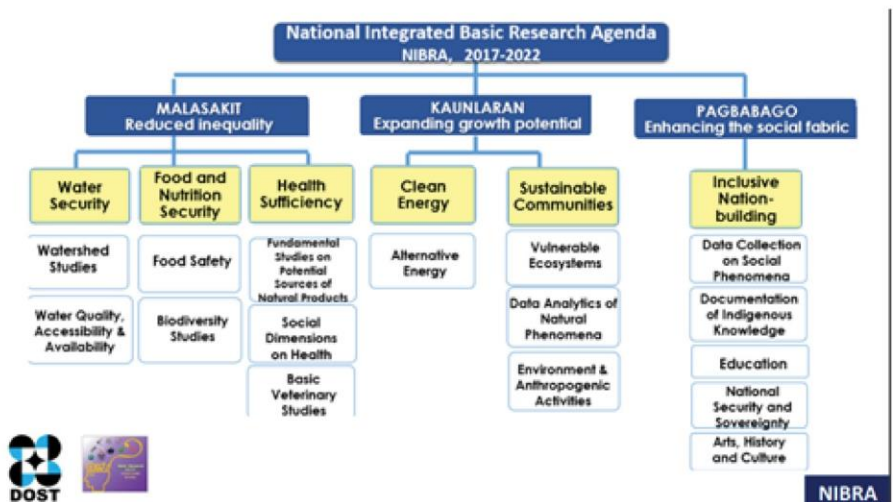
The formulation of the National Unified Health Research Agenda (NUHRA) summarized the health research and development directions of the country for a six-year period. Dissemination of agenda was channeled to health research generators, funders, and end users to advance health. Realizing this cause necessitates through strengthening research activity, generating support and funding, prioritizing investments, and promoting the translation of research to health practice, products, and services.

There are six themes comprising the research priorities, namely: (1) responsive health systems, (2) research to enhance and extend healthy lives, (3) holistic approaches to health and wellness, (4) health resiliency, (5) global competitiveness and innovation in health, and (6) research in equity and health. Each of the six themes has corresponding research areas and description, which aim to guide the readers in determining the kinds of research that may fall under a specific theme.



## C. National Integrated Basic Research Agenda (2017-2022)

The National Integrated Basic Research Agenda falls under the Harmonized National Research and Development Agenda (2017-2022) which is part of the flagship socioeconomic campaign of President Rodrigo Duterte's Administration. Under the framework of "Malasakit" or reduced inequality are priority areas like water security, food and nutrition security and health sufficiency. For "Kaunlaran" or expanding growth potential domain, the research priorities are clean energy and sustainable communities. Lastly for "Pagbabago" or Enhancing the Social Fabric dimension, research priorities cover inclusive-nation building.



For "Kaunlaran" or expanding growth potential domain, the research priorities are clean energy and sustainable communities. Lastly for "Pagbabago" or Enhancing the Social Fabric dimension, research priorities cover inclusive-nation building.

## D. National Higher Education Research Agenda-2 (2009-2018)

NHERA-2 restates the general policies that should guide higher education research, presents strategies and initiatives to develop research capacity and enhance research productivity in higher education institutions, and identifies priority areas for research and research-related programs in the next ten years. It is a product of a series of roundtable discussions on the changing conditions of higher education in the country and the state of research in Philippine colleges and universities. It incorporates the best thinking of national experts including institutional leaders, senior researchers and representatives from organizations that fund research. The Agenda is directed at three primary audiences, each playing a vital role in shaping Philippine higher education – state policy makers, institutional leaders, and researchers. It is designed to help them consider what types of research would contribute most to national development and to the advancement of the disciplines, and hence, should be supported.

## E. Department of Science and Technology's Harmonized National Research and Development Agenda (DOST-HNRDA) for 2022-2028



The DOST Harmonized National Research and Development Agenda (HNRDA) 2022–2028 serves as the Philippines' strategic blueprint for aligning science, technology, and innovation efforts with national development goals.

Anchored on the Philippine Development Plan and AmBisyon Natin 2040, the agenda aims to promote a stable, inclusive, and resilient society by focusing on three main pillars: *Malasakit* (enhancing social fabric), *Pagbabago* (reducing inequality), and *Kaunlaran* (increasing growth potential).

The HNRDA integrates the R&D priorities of various DOST agencies and stakeholders into five major sectors: Basic Research, Agriculture, Aquatic and Natural Resources (AANR), Health, Industry/Energy/Emerging Technologies, and Disaster Risk Reduction & Climate Change Adaptation. These areas emphasize solutions to pressing national concerns such as food security, health access, environmental sustainability, disaster resilience, and technological advancement.

The agenda also supports capacity-building, R&D infrastructure, and stronger collaboration among government, industry, and academia. By fostering innovation and focusing resources on priority areas, the HNRDA aims to maximize the societal impact of R&D and support the country's long-term socio-economic development.

## INSTITUTIONAL RESEARCH AGENDA

The UPHSL Research Agenda, crafted in cognizant with the NHERA 2 (2009-2018) and the Department of Science and Technology's Harmonized National Research and Development Agenda (DOST-HNRDA) for 2022-2028 vis-à-vis Institution's Strategic Planning KRAs, signify the UPHSL's position in adhering to CHED's mandate to promote higher education institutions in performing their research functions and to produce high quality research that will advance learning and national development, as well as international comparability of the Philippine higher education system.

## Terms of Reference

In consonance with the National Higher Education Research Agenda 2 and DOST-HNRDA for 2022-2028, the Research and Development Center used the following terms of reference as indicators or guide in preparing specific research agenda and priority areas for each program. Evaluation of achieving these research agenda vis-à-vis finished research reports is done regularly and as the need arises.

<b>Rationalization of the Program</b>	Industry-academe linkages	Knowledge-generation and discipline-based studies
	Graduate tracer studies	Alignment of program with national development
	Evaluations/reengineering of programs/curricula	Program performance and licensure examinations
<b>Quality and Standard</b>	Quality Assurance System	International ranking and global benchmarking
	Program monitoring	National and international networking
	Institutional development studies	Enhancement of research and development program
<b>Access to Quality Education</b>	Student financial and assistance program	Student financing models
	Alternative learning systems	Equivalency
	Financing, cost-sharing and economics of higher education	Impact of library, student personnel, and other support services
<b>Efficient and Effective Management System</b>	Production/adaption of education technologies	Organizational effectiveness and efficiency
	IT System-based services	Program determinants on efficiency and effectiveness
	Policy-making, instruction and productivity enhancement studies	Competency-based Performance Appraisal studies
	AI, Machine Learning and Generative AI	Information and Data Preservation
	Technology Literacy and Ethical Governance	Data Analytics, Research Impact and Assessment
<b>Organizational Development</b>	Human resource development	Disaster risk management
	Organizational changes, strategies, and performance	Environmental issues and its management
	Modernization of physical plant	Peace process and conflict resolution

## ADDENDUM OF PRIORITY RESEARCH AREAS



### Internationalization/Transnational Education

Internationalization agenda should focus on designing a product in a way that it may be readily consumed across multiple countries. Transnational education agenda, on the other hand, should focus on all types of higher education study programs, or sets of courses of study, or educational services (including those of distance education) in which the learners are located in a country different from the one where the awarding institution is based.



### Industry 4.0/Education 4.0

Industry 4.0 agenda should focus on digitization, optimization, and customization of production; automation and adaptation; human machine interaction (HMI); value-added services and businesses, and automatic data exchange and communication. Meanwhile, Education 4.0 which has a theoretical association with Industry 4.0 can zero in on technology as part of the curriculum, changing the approach to learning altogether, and utilizing this technology to better improve learning experience.



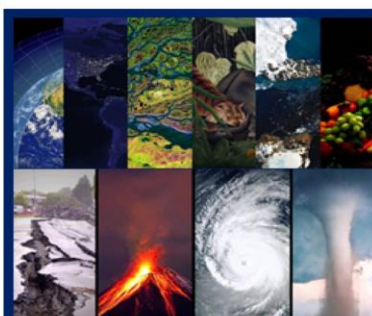
### Global Health Crisis and Its Management

This agenda should focus on COVID-19 pandemic and its impact on education, politics and governance, and business. Wellbeing of people including its various dimensions like mental, psychological, and social aspects as well as coping mechanisms, compliance, attitude and perception with health and safety protocols and other relevant measures, including vaccination hesitancy, confidence and attitude may be studied.



### Learning Management System (LMS)

This agenda should focus on available software application or web-based technology, e-learning and digital delivery of instruction that is used to plan, implement and assess a specific learning process, create and deliver content, monitor student participation and assess student performance. Perception, attitude and satisfaction with LMS as well as the challenges encountered by administrators, teachers and students can be looked into. Studies on data analytics, innovation and discovery regarding LMS are also included in this agenda.



### Environmental Issues and Natural Disasters

This agenda should focus on studies on environmental problems like climate change, pollution, environmental degradation, and resource depletion and natural disasters like volcanic eruption, earthquake, flooding. Policy recommendations on ways to lessen their impact as well as programs and sustainability measures for addressing environmental issues and natural disasters can also be investigated under this agenda.

## INSTITUTIONAL RESEARCH OBJECTIVES

Taking the lead in performing its multidimensional roles in research, the Research and Development Center always maintain an organized approach to achieve our quality objectives for research which generally cover research capability, research productivity, research dissemination and research utilization.



Providing seminars, workshop and training is what covers research capability. The identification of topics for these activities is based on the results of training needs assessment in order to match the identified priority research areas with the kind of capability-building activity that we hold.

Research productivity is about planning, conducting, and finishing research. From the moment of title proposal that is critiqued based on its alignment with the institutional research agenda and college/department research agenda and actual research conduct covering the data gathering phase up to its writing stage. There are guiding protocols and mechanisms in order to ensure that quality and high impact researches are added to the circulation of our exhibitions and/or publications, whether in local, regional, national, or international level.

Sharing research findings with the research community is the goal of research dissemination. Through institutional research conference, outside invitations in regional fora and even national or international research presentation calls, we see to it that our research results are shared with wider research audience through research oral presentation. We also process and monitor research publication in reputable journals which are either CHED-recognized and SCOPUS/ISI-indexed in order to ensure that predatory journals are avoided since they can easily dupe beginning researchers.

Measuring the extent to which our research outputs are used is what research utilization deals with. Through the use of appropriate controlled form, we ensure that our primary beneficiaries make use of our research results in order to inform them, improve their practices, and provide a scientific basis for their decision making and policy implementation.

## RESEARCH FUNDING

The funding and financial support for the research shall be endorsed by the College Dean to the Executive School Director /IME Director through the Research Director, for the approval of the Chancellor. A maximum of P30,000 shall be allotted for a research with internal focus, while a maximum of P50,000 shall be allotted for a research with external focus, regardless of the number of authors.

The release of funds should be staggered accordingly as follows:

30 %	upon approval of the proposal
40 %	after collation of data
30 %	after the submission of the final draft

Commissioned researchers shall have a thirty percent –seventy percent (30 % – 70 %) sharing between the learning institution and the researcher/team of researchers, respectively. Commissioned research is a research activity of the Center, College Research Committee or of an individual faculty member, under the funding of external agencies and which is governed by a different Code of Research Ethics.

*\*Taken from Research and Development Manual (p.13)*

## RESEARCH INCENTIVE

The University deeply acknowledges and values academic efforts of faculty researchers in conducting research works and publishing their research outputs. Apart from the research funding and research privilege that they can avail of, successful publication in reputable journals also equates to corresponding incentive as stated below:

ISI/Scopus-recognized	Php10,000.00
Internationally/nationally peer-reviewed	Php5,000.00

### Procedures in Availing Research Incentive

- 1 After successful publication in a reputable journal, the researcher provides the Research Center with proof thereof including letter of acceptance, published manuscript, table of contents showing published work, and information about the journal.
- 2 The Research Director will issue a certification stating the kind of journal where a researcher has published and the corresponding incentive to be given.
- 3 The Research Center will forward the certification with corresponding attachments to Executive School Director's Office for approval of research incentive.
- 4 The Accounting Office will process the request for payment and will coordinate with Finance Department units for the release of check.
- 5 The Research Center will inform faculty researcher once the check is already available.

## SUMMER PAY RESEARCH PRIVILEGE

Apart from the research funding that the University provides, faculty researchers can also avail of summer pay privilege through which they can be given corresponding remuneration based on their length of service as determined by the Human Resource Department, provided that they go through the process of availing such privilege and finish a research output during the summer period.

### Procedure for Acceptance and Approval of Summer Pay Research Privilege

1. Faculty researcher conducts research that was proposed during the Faculty Research Title Presentation of his/her respective college or department. Only those faculty who complied with the title presentation are allowed to proceed with research writing while those who failed to present research title need to write a letter of justification to their respective head to justify their reason for noncompliance. Copy of the letter should be provided for the Research and Development Center for referencing.
2. Research Center staff checks the research output for quality of content and adherence to the university publishable format.
3. Researcher revises the manuscript with corresponding suggestions/comments of the Research Center staff.
4. Research Center staff conducts final checking of manuscript and returns it to faculty researcher, if necessary, for further revision.
5. Researcher signs the Application for Summer Pay Privilege Form (ASPPF) once complied with the final checking of the Research Center.
6. Dean/Principal signs the ASPPF to endorse satisfaction and approval of research output in substance and in format.
7. The Research Director signs the ASPPF to recommend approval and to monitor college/department research productivity.
8. The HR officer signs the abovementioned form to endorse qualification of applicant in terms of employment status.
9. The Executive School Director approves the Application for Summer Pay Privilege Form with corresponding attachments (draft/s and final manuscript).
10. The HR Officer computes corresponding equivalent payment of faculty researcher and forwards the ASPPF to Accounting Department for processing.
11. The schedule of release of payment shall be endorsed by the Research and Development Center, depending on the schedule of summer classes.
12. All research outputs must go through oral presentation during institutional research conference and other research forum and must be published in national or international journals which are recognized by ISI, Google Scholar and Web of Science, among others.
13. Faculty researchers should accomplish the university research utilization form to ensure that research results are utilized by concerned individuals, agencies, institutions or communities considered as beneficiaries of the study.
14. Corresponding forms for research privilege include faculty research title presentation form, research consultation form, assessment tool for compliance with IMRD research format and contents, final research paper evaluation form, and follow-up on utilization of research findings form.



**University of Perpetual Help System Laguna**  
**University of Perpetual Help - Dr. Jose G. Tamayo Medical University**  
 Sto. Niño, Biñan, Laguna

UPHSL/DJGTMU-RDC-ATC-13  
07-18-2018-00

### RESEARCH AND DEVELOPMENT CENTER

#### ASSESSMENT TOOL FOR COMPLIANCE WITH IMRD RESEARCH FORMAT AND CONTENTS

**Directions.** This assessment tool aims at checking your compliance with IMRD research format and contents in order to facilitate publication. In the self-assessment portion, put a check mark on the corresponding column that shows your personal assessment of your adherence to the given indicators vis-à-vis your research output.

Indicators	Self-Assessment		Research Center's Assessment		
	Yes	No	Yes	No	Remarks
<b>Abstract</b>					
1. It contains a short introduction that tells the background, current trends, and objectives of the study.					
2. It contains the method which includes research design, population and locale, and sampling technique.					
3. It presents the significant findings of the study.					
4. It includes conclusion and main implications.					
<b>Introduction</b>					
1. It contains trends or current development in the field.					
2. It includes issues of the study.					
3. It specifies the objectives and the research problems of the study					
4. It presents a condensed review of literature and studies.					
5. It shows the theoretical and conceptual framework of the study.					
<b>Methods</b>					
1. It contains the research design used.					
2. It includes sample, sampling technique, and study site.					
3. It contains instrumentation with validity and reliability measures.					
4. It shows the data collection procedure with ethical consideration.					
5. It presents data analysis and the statistical tools used.					
<b>Results and Discussion</b>					
1. It presents the data in tabular or thematic form.					
2. It includes data analysis that answers the objectives of the study.					
3. The analysis is not repetitive or just a repetition of the indicators in the table.					
4. The findings are backed up by literature.					
5. There is a sensible discussion of the significance of positive findings, implications of negative findings and limitations of the study.					
<b>Conclusions</b>					
1. The conclusions are correspondent to the problems of the study.					
2. The conclusions are condensed statements that are not just mere repetition of the discussion part of the study.					
<b>Future Directions</b>					
1. Recommendations proposed are based on the implications of the findings and are correspondent to the issues or problems surfaced by research results.					
2. Recommendations offered include methodological issues/limitation and possible new direction for further research.					
<b>References</b>					
1. In-text citations follow the APA format.					
2. Reference list includes all in-text citations with complete information on author/s, date of publication, title, journal etc.					



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**RESEARCH AND DEVELOPMENT CENTER**

**FINAL RESEARCH PAPER EVALUATION**

Research Title: \_\_\_\_\_

Research Proponent/s: \_\_\_\_\_

Guide for Technical Evaluation of Final Research

Date: \_\_\_\_\_ Name and Signature of Evaluator: \_\_\_\_\_

<b>Range</b>	<b>Interpretation</b>
91 and above	Recommended for publication in the journal
81-90	Considerable. The research needs minor revisions and improvement
71-80	Needs more improvement. The research needs major revisions and improvement in order to be considered.
70– below	Fair

<b>CRITERIA</b>	<b>MAX PTS</b>	<b>REMARKS</b>
<b>1. Data Presentation</b>	<b>25</b>	
Congruence to SOP	5	
Simplicity / clarity of data presented	10	
Variations (charts, table, graphs)	10	
<b>2. Data Analysis</b>	<b>25</b>	
Description of data	5	
Discussion of Interrelationship of variables	10	
Holistic Discussion	10	
<b>3. Conclusion</b>	<b>20</b>	
Inferences and implication		
<b>4. Recommendation</b>	<b>30</b>	
Congruence to findings / problems	10	
Clarity of recommended measures	10	
Feasibility / practicality of recommended measures	10	
<b>TOTAL POINTS</b>	<b>100</b>	



**University of Perpetual Help System Laguna**  
**University of Perpetual Help - Dr. Jose G. Tamayo Medical University**  
 Sto. Niño, Biñan, Laguna

**RESEARCH AND DEVELOPMENT CENTER**

**FACULTY RESEARCH TITLE PRESENTATION**

Date :

Venue :

College/Department	Field of Expertise	Research Agenda Referred to in IRA vis-à-vis College/Department Agenda	Proposed Research Title

Proposed by:

\_\_\_\_\_

Approved by:

\_\_\_\_\_



**University of Perpetual Help System Laguna**  
**University of Perpetual Help - Dr. Jose G. Tamayo Medical University**  
 Sto. Niño, Biñan, Laguna

UPHSL/DJGTMU-RDC-FUR-16  
 08-28-2018-00

## RESEARCH AND DEVELOPMENT CENTER

### FOLLOW-UP ON UTILIZATION OF RESEARCH FINDINGS

Research Title: \_\_\_\_\_

Intended beneficiary/beneficiaries of the research: \_\_\_\_\_

Locale of the study: \_\_\_\_\_

*Research utilization refers to the application of evidence to policies, programs and practice to improve outcomes.*

**Instructions:** Please interview the intended beneficiary/beneficiaries of the research you conducted in terms of Utilization of research findings. Using the scale below, encircle the number that best describes the utilization of research findings.

- 5 - Received research findings, internalized, adapted/tailored for application
- 4 - Received research findings, internalized, copy findings for application
- 3 - Received research findings, internalized but partially applied
- 2 - Received research findings, internalized but rejected
- 1 - Received research findings, no application/utilization of the research findings

From the interview, write the supporting evidence that justifies the rating above.

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_  
 (Name of Interviewee)

\_\_\_\_\_  
 Signature

\_\_\_\_\_  
 Date

Researcher/s:

\_\_\_\_\_  
 (Name of Researcher)

\_\_\_\_\_  
 Signature

\_\_\_\_\_  
 Date

\_\_\_\_\_  
 (Name of Researcher)

\_\_\_\_\_  
 Signature

\_\_\_\_\_  
 Date

Reviewed:

\_\_\_\_\_  
 Research Director



**University of Perpetual Help System Laguna**  
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 Sto. Niño, Biñan, Laguna

UPHSL/DJGTMU-RDC-RCF-10  
08-11-2017-01

**RESEARCH AND DEVELOPMENT CENTER**

**RESEARCH MONITORING REPORT FORM**

To ensure efficient and effective project performance, a quarterly review of project implementation is conducted by the Research Center Review Board/Committee. This is to find out whether time schedule, costs and targets as stipulated in the contract have been complied with and whether objectives are being achieved using this research monitoring report form.

I. Project Title: \_\_\_\_\_

II. Name of Proponent and Address: \_\_\_\_\_

III. Project Duration: \_\_\_\_\_

a. Date Project Started: \_\_\_\_\_

b. Expected date of completion: \_\_\_\_\_

IV. Period Covered by this Report: \_\_\_\_\_

V. Project Funding:

a. Total Project Cost Php \_\_\_\_\_

b. Amount Received PhP \_\_\_\_\_

c. Balance Php \_\_\_\_\_

d. Actual Disbursement at the Period of the Review PhP \_\_\_\_\_

VI. Narrative Description of Accomplishment: the percentage of work accomplishment for the period of evaluation (quarterly) based on the expected work-program for the year, in relation to the project objectives.

VII. Administrative/ Technical, and other Problems Encountered

VIII. Actions Taken Relative to the Problems Encountered

IX. Suggestions/Recommendations:

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

Prepared by:

Research Associate

Noted by:

\_\_\_\_\_  
College Dean

Received by:

\_\_\_\_\_  
Research Director

Date: \_\_\_\_\_

## REFERENCES

<https://ched.gov.ph/wp-content/uploads/2017/11/NHERA-2.pdf>

<https://www.un.org/sustainabledevelopment/sustainable-development-goals/>

UPHSL Research and Development Manual

Krutov, V.I. & Iakovlev, Y.P. (2006). Research in higher education institutions: its organization and role in upgrading specialist training. <https://doi.org/10.1080/0379772840090404>



## QUALITY OBJECTIVES

1

To provide functional and efficient research capability- building opportunities;

2

To advance the production of high-impact, scholarly, responsive and relevant researches;

3

To promote the dissemination of research outputs in local and international community towards university research visibility;

4

To optimize research outputs' utilization for informed decision-making, policy development, commercialization and innovation.


**RESEARCH AND DEVELOPMENT CENTER**


**Dr./BGen. Antonio Laperal Tamayo, AFP, FPCHA, Ph.D.  
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**Mr. Mark Carlo O. Tamayo  
SENIOR EXEC. VICE PRESIDENT & EXEC. ASST. TO THE CHAIRMAN,  
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EXECUTIVE SCHOOL DIRECTOR**

**Genevieve C. Realon, PhD  
ASSISTANT SCHOOL DIRECTOR**

**Leomar S. Galicia, PhD  
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**RESEARCH COORDINATORS**

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Research Associate

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Dr. Rhikie Rose P. Maranan  
College of Int'l Hospitality Mgt.

Dr. Bryan T. Passigna  
College of Maritime Education

Dr. Veronica C. Samson  
Senior High School Department

Dr. Jose Romano O. Jalop  
Basic Education Department

## Mission

The University of Perpetual Help System is dedicated to the development of the Filipino as a leader. It aims to graduate dynamic students who are physically, intellectually, socially and spiritually committed to the achievement of the best quality of life.

As a system of service in health and education, the University of Perpetual Help System is dedicated to the formation of Christian, services and research oriented professionals and leaders in quality education and health care.

It shall produce Perpetualites who outstandingly value the virtues of reaching out and helping others as vital ingredients to nation building.

## Vision


The University of Perpetual Help System is a premier University that provides unique and innovative educational processes, contents, end-results for the pursuit of excellence in academics, technology, and research through community partnership and industry linkages.


The University takes the lead role as a catalyst for human resource development, continues to inculcate values as way of strengthening the moral fiber of the Filipino individuals proud of their race and prepared for exemplary global participation in the realm of arts, sciences, humanities, and business

It sees the Filipino people enjoying quality and abundant life, living in peace and building a nation that the next generations shall be nourishing, cherishing and valuing. value the virtues of reaching out and helping others as vital ingredients to nation building.



# University of Perpetual Help System Laguna Research and Development Center

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